

## **Änderung im Besonderen Teil (B) der Prüfungsordnung für den Bachelorstudiengang Maritime Technology and Shipping Management, Fachbereich Seefahrt und Maritime Wissenschaften der Hochschule Emden/Leer**

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## **Änderung im Besonderen Teil (B) der Prüfungsordnung für den Bachelorstudiengang Maritime Technology and Shipping Management, Fachbereich Seefahrt und Maritime Wissenschaften der Hochschule Emden/Leer**

Aufgrund des § 1 Absatz 2 des Allgemeinen Teils der Prüfungsordnung für alle Bachelorstudiengänge an der Hochschule Emden/Leer in der Fassung vom 17.12.2014, zuletzt geändert am 30.08.2017 (Verkündungsblatt der Hochschule Emden/Leer Nr. 52/2017, veröffentlicht am 04.09.2017) hat der Fachbereichsrat des Fachbereichs Seefahrt und Maritime Wissenschaften am 10.3.2020 die folgende Änderung der Prüfungsordnung beschlossen. Diese wurde am 24.03.2021 vom Präsidium genehmigt und durch Verkündungsblatt Nr. 94/2021 am 01.04.2021 veröffentlicht.

### **§ 1**

§ 5 Studienfristen erhält folgende Fassung:

<sup>1</sup>Bezugnehmend auf den § 10 Abs. 6, Satz 5 gilt folgende Regelung: Die laut § 10 Abs. 6 des Teils A geforderten 40 Kreditpunkte müssen aus den in der Modulübersicht (Anlage 1) ersichtlichen Modulen der ersten beiden Semester erbracht werden. <sup>2</sup>Werden die 40 Kreditpunkte bis zum Ende des dritten Semesters aus selbst zu vertretenden Gründen nicht erreicht, wird gemäß § 10 Abs. 6 a Teil A der BPO ein verpflichtendes Beratungsgespräch durchgeführt.

### **§ 2**

**Anlage 4 erhält folgende Fassung:**

**Änderung im Besonderen Teil (B) der Prüfungsordnung für den Bachelorstudiengang  
Maritime Technology and Shipping Management, Fachbereich Seefahrt und Maritime  
Wissenschaften der Hochschule Emden/Leer**

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**Anlage 4: Diploma Supplement (englisch)**

**Diploma Supplement  
University of Applied Sciences Emden / Leer**

This diploma supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification certificate to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information should be provided in all eight sections. Where information is not provided, an explanation should give the reason why.

**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

**1.1 Family name(s) / 1.2 First name(s)**

**1.3 Date of birth (dd/mm/yyyy)**

**1.4 Student identification number or code (if applicable)**

**2. INFORMATION IDENTIFYING THE QUALIFICATION**

**2.1 Name of qualification and (if applicable) title conferred (in original language)**

Maritime Technology and Shipping Management

Branches of study:

Company Management and Logistics

Ship and Environmental Engineering

Safety and Quality Management

Bachelor of Science, B.Sc.

**2.2 Main field(s) of study for the qualification**

Integrated studies comprising subjects in Nautical Science, Maritime Economy, Maritime Law, Mechanical Engineering, Ship and Offshore Technology, Environmental Engineering, Quality Management, Safety and security.<sup>1</sup>

**2.3 Name and status of awarding institution (in original language)**

Hochschule Emden/Leer

Fachbereich Seefahrt und Maritime Wissenschaften

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<sup>1</sup> Insert as appropriate

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University of Applied Sciences/ state institution

### **2.4 Name and status of institution (if different from 2.3) administering studies (in original language)**

See 2.3

### **2.5 Language(s) of instruction/examination**

In the first two years (1. – 4. Semester) German, in the third year (6. + 7. Semester) English

## **3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION**

### **3.1 Level of the qualification**

First degree (3,5 years) with thesis

### **3.2 Official duration of programme in credits and/or years**

3,5 years

### **3.3 Access requirement(s)**

General/ specialized higher education entrance qualification (Hochschulzugangsberechtigung), see 8.7 for foreign equivalents

## **4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED**

### **4.1 Mode of study**

Full-time

### **4.2 Programme learning outcomes**

The study course is marked on the one hand by basic knowledge and competences in technology, natural and nautical science, business, logistics and law for every student, on the other hand in- depth knowledge and professional competences in one of three profiles:

- In the profile “Ship and Environmental Engineering” the students deepen their understanding of maritime technologies, maritime environmental questions and the natural sciences.
- In the profile “Shipping Company Management and Logistics” the students deepen their understanding in maritime business, logistics and law.
- In the profile “Safety and Quality Management” the students deepen their understanding of safety and quality in theory and praxis onshore and offshore.

Furthermore, the students will improve their communication and presentation skills as well as their intercultural competences. In the overall study proposal the maritime requirements are reflected. At the same time the students have a maximum of flexibility in electing compulsory elective lectures to ensure that the course of studies fulfils the requirements of the maritime industry and responds to the individual interests of the students. This study course provides the students with a solid foundation for their future professional life.

At the same time they can individually optimize their study course to meet the requirements of ship owning companies, maritime transportation companies, shipyards, suppliers and classification societies. As a matter of course this study course opens opportunities in the field of the fast growing offshore and environmental technology.

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### **4.3 Programme details, individual credits gained and grades/marks obtained**

The study course time frame is divided into three parts:

The first year the basic studies in German, the second year main courses and profile studies in German, the third year main course and profile studies in English. Together with a praxis semester outside the university. The basic and main courses include 113 credit points, the praxis semester 30 cp, the Bachelor thesis 12 cp and the profile courses 55 cp = 210 cp total.

See “Zeugnis über die Bachelorprüfung” (Final Examination Certificate) for subjects offered in the final examination (written and oral) and topic of thesis, including evaluations.

For further details see ECTS-Information of Fachbereich Seefahrt und Maritime Wissenschaften which includes the syllabus.

### **4.4 Grading system and, if available, grade distribution table**

The Hochschule Emden/Leer, University of Applied Sciences offers the following grades: very good, good, satisfactory, pass, fail.

Additionally to the overall grade in the certificate, an “ECTS grading table” according to the ECTS User’s Guide will be shown on the Diploma Supplement. Therefore, in each Bachelor course the grade of the previous two study-years will be recorded, and their absolute and relative distribution will be shown in the ECTS grading table. Should less than 100 students have graduated within the previous two study years, the distribution of the department or faculty will be shown instead.

### **4.5 Overall classification of the qualification (in original language)**

Gesamtnote: „sehr gut“, „gut“, „befriedigend“, „ausreichend“  
Based on credit point weighted average of grades in examination fields.

## **5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION**

### **5.1 Access to further study**

Qualifies to apply for admission to Magister/Master Programme (MA/MSc), corresponding to local admission requirements.

### **5.2 Access to a regulated profession (if applicable)**

The Bachelor degree discipline entitles its holder to the academic degree “Bachelor of Science”.

In addition, graduates of the specialization “Ship and Environmental Engineering” can apply to the Ingenieurkammer Niedersachsen (Chamber of Engineers, Lower Saxony) for a certificate entitling them to the professional title “Engineer”. (For details on the rules for obtaining the title, see Lower Saxony Chamber of Engineers).

## **6. ADDITIONAL INFORMATION**

### **6.1 Additional information**

## Änderung im Besonderen Teil (B) der Prüfungsordnung für den Bachelorstudiengang Maritime Technology and Shipping Management, Fachbereich Seefahrt und Maritime Wissenschaften der Hochschule Emden/Leer

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General part of the examination regulations for all Bachelor courses at the University of Applied Sciences Emden/Leer (part A BPO) of .....<sup>1</sup>, last modification .....<sup>1</sup>, announcement No. XX of .....<sup>1</sup>

Specific part (B) of the examination regulations for the Bachelor course in Maritime Technology and Shipping Management of.....<sup>1</sup>, announcement No. ....<sup>1</sup>, last modification .....<sup>1</sup>, announcement No. ....<sup>1</sup>.

Insert as appropriate.

### 6.2 Further information sources

- On the institution: [www.hs-emden-leer.de](http://www.hs-emden-leer.de)
- On the program: [www.hs-emden-leer.de/fachbereiche/seefahrt.html](http://www.hs-emden-leer.de/fachbereiche/seefahrt.html)
- The degree program: [www.hs-emden-leer.de/fachbereiche/seefahrt.html](http://www.hs-emden-leer.de/fachbereiche/seefahrt.html)
- For national information sources see Sect. 8

## 7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

- Bachelor Certificate (Bachelorurkunde), date of issue
- Final Examination Certificate (Zeugnis über die Bachelorprüfung), date of issue

Certification date: .....

.....  
Chairwoman/Chairman Examination Committee  
(official stamp/seal)

## 8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education that awarded it.